

Reading—

Retrieval:

- 1) What is the mission?
- 2) On average how many days each year do you spend at school?
- 3) What is your teacher?
- 4) When should you turn off the lights?
- 5) How can you save trees?

Vocabulary:

- 1) Explain what the term 'daytime home' means?
- 2) What word is used instead of 'use less of'?
- 3) If you 'remind' someone, what have you done?

Inference:

- 1) How can you help the climate mission in your school?



Mental Maths

Complete the Multiplication square in the quickest time you possibly can.

Multiplication Square

x	1	2	3	4	5	6	7	8	9	10	11	12
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												

Spellings/Phonics

Find a creative way to spell these words

advice

advise

practice

practise

device

devise

muscle



Pick a challenge to complete this week.

French

Create a timetable of the school day, using a variety of different lessons. Your lessons must be written in French.

[illegible]

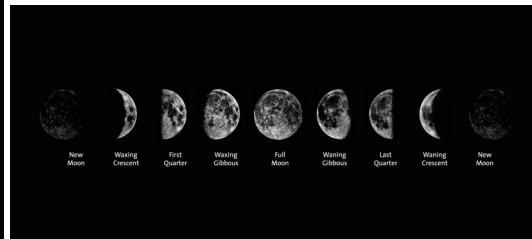
Geography

Create a brochure about Greece for people who haven't visited before. Try and include as much information as you can. E.g Places, Food, Currency, Population, Climate



Science

Understand the different phases of the moon by using different materials that can be found at home.



DT

Create a model of the Greek island of Crete, making sure you include famous landmarks and places. The can be done using a computer programme or using physical objects.



RE

Make a comic strip or storyboard about what happens in Genesis 1. Then try and answer the following questions.

Why do Christians believe God made the world?
What does the story teach about rest on the 7th day?

How do you take care of the world around you?

Music

To play and perform an instrumental part by ear. Choose a song and add your own beats and tempo onto the end. This must last for 30 seconds and can be recorded by an adult.



Year 6's
Home Learning

Homework due back on
Wednesday 30th September 2026

MISSION 15

FIGHT CLIMATE CHANGE AT SCHOOL

On average, you spend around 190 days at school each year. That's a lot of your life! So why wouldn't you fight climate change at school as well as at home, in your garden or on holiday? The answer is that you can and should and will!

If you think of your school as if it's your daytime home, then it's easy to come up with ways you can fight climate change, especially if you can get your teacher to join you on your #2minutesuperhero mission!

Some of the nicest, greenest and most exciting people I know are teachers. And one thing I will bet you is that they want to save the world as much as you do. So what is your class waiting for?!

ALL YOU HAVE TO DO IS TRY

Chances are that your teacher is already a secret superhero, working tirelessly behind the scenes. They think up lesson plans and sports activities and do their best to make your time in the classroom great. That means they are busy. Very busy. So they might not have had time to think about how your class can fight climate change. But it's OK. You can talk to them about it and show that it is possible to make small but important changes in just 2 minutes.

SAVING ENERGY AT SCHOOL

Your school uses energy to turn the lights on, keep you warm and power computers, printers and all kinds of other stuff. And you know what that means: your school has a carbon footprint. The more you can help your school to reduce it, the more you fight climate change!

TURN OFF ALL THE LIGHTS WHEN A CLASSROOM IS EMPTY OR SCHOOL IS FINISHED!

It'll save money too! Make labels for the light switches in your classroom to remind everyone to turn off the lights before they go home.



TURN OFF LIGHT



TURN OFF ALL THE COMPUTERS AT NIGHT! Make signs for each of the computers reminding everyone about it.

SAVE PAPER - AND TREES! Write on both sides of a piece of paper and recycle when you're done!

■■■ Year 6 Science at Home: Moon Phases with Oreos

■ Learning objective

To understand and explain the different **phases of the Moon**.

■ Materials

- 8 Oreo (or similar sandwich) biscuits
- A paper plate or sheet of card
- Plastic knife or spoon (for scraping the filling)
- Pen/marker

■ Instructions

1. **Prepare your Oreos** – Twist each Oreo apart so one side has cream. Try to keep it neat.
2. **Make the Moon phases** – Use the spoon/knife to scrape cream into shapes: New Moon, Waxing Crescent, First Quarter, Waxing Gibbous, Full Moon, Waning Gibbous, Last Quarter, Waning Crescent.
3. **Arrange them in order** – Place the Oreo moons in a circle on the plate/card. Label each phase.
4. **Observe and Discuss** – Think about: Why do we see different Moon shapes? How long is a full cycle? What phase is the Moon tonight?

■ Extension ideas

- Keep a **Moon diary** for two weeks: draw the Moon each night and label the phase.
- Research: Why does the same side of the Moon always face Earth?
- Challenge: Create a short video or comic explaining the phases.

